

SPSA EVALUATION IMPACT OF THE 2019-2020 SPSA

Directions: Answer the questions below to determine whether the strategies, actions/tasks and expenditures written in the SPSA have increased students' achievement. Schools must keep copies of agendas, minutes and sign-ins as evidence that the SSC and English Learner Advisory Committee (ELAC) have reviewed and provided recommendations during the completion of the evaluation. The 2019-2020 SPSA Evaluation is due on or before October 31, 2020.

Indicate whether the school met the Measurable Objective(s) for each Goal. For each Measurable Objective that the school did not meet, you must explain why the Measurable Objective was not met in the textbox below each Goal.

Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year in each of the following areas?

100% Graduation – Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, Grade TK/K students will increase from 73% to 75% (2% increase), scoring at or above the benchmark, as measured by the End of the Year (EOY) DIBELS assessment.

Comments : Measurable objective not met due to COVID- 19 school closures.

100% Graduation – Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, Grade 1 students will increase from 78% to 80 (2% increase), scoring at or above the benchmark, as measured by the End of the Year (EOY) DIBELS assessment.

Comments : Measurable objective not met due to COVID- 19 school closures.

100% Graduation – Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, Grade 2 students will increase from 89% to 91% (2% increase), scoring at or above the benchmark, as measured by the End of the Year (EOY) DIBELS assessment.

Comments : Measurable objective not met due to COVID- 19 school closures.

English Language Arts – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, the percentage of students meeting or exceeding in English Language Arts will increase from 50% to 52% (2% increase) as measures by the SBAC ELA assessment.

Comments : Measurable objective not met due to COVID- 19 school closures.

English Language Arts – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

As measured by the Spring 2020 ELA SBAC assessments, the school-wide average performance of students in grades 3 to 5 will move closer to the California grade-level performance standard in ELA by at least 6 points, as reported on the 2019- 2020 CA Dashboard.

Comments : Measurable objective not met due to COVID- 19 school closures.

English Language Arts – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

As measured by the Spring 2020 ELA SBAC assessments, the average performance of the Socioeconomically Disadvantage student subgroup will improve by a minimum of 7 points, from -32.4 to -25.4 in order to progress from "Orange" to "Yellow" on the CA Dashboard ELA 5x5 Performance Table for 2019- 2020.

Comments : Measurable objective not met due to COVID- 19 school closures.

Mathematics – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, the percentage of students meeting or exceeding in mathematics will increase from 44% to 46% (2% increase) as measures by the SBAC mathematics assessment.

Comments : Measurable objective not met due to COVID- 19 school closures.

Mathematics – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

As measured by the Spring 2020 mathematics SBAC assessments, the average performance of the English Learner student subgroup will improve by a minimum of 5 points, from -53.2 to -48.2 in order to progress from “Orange” to “Yellow” on the CA Dashboard Mathematics 5x5 Performance Table for 2019- 2020.

Comments : Measurable objective not met due to COVID- 19 school closures.

Mathematics – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

As measured by the Spring 2020 mathematics SBAC assessments, the average performance of the Socioeconomically Disadvantage student subgroup will improve by a minimum of 5.0 points, from -37.7 to -32.7 in order to progress from “Orange” to “Yellow” on the CA Dashboard Mathematics 5x5 Performance Table for 2019- 2020.

Comments : Measurable objective not met due to COVID- 19 school closures.

English Learner Programs – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By October 2020, the percentage of English Learners (EL) reclassifying from the English Language Development program will maintain or exceed 22% as measured by the English Language Proficiency Assessments for California (ELPAC) and L.A.U.S.D. reclassification expectations.

Comments : Measurable objective not met due to COVID- 19 school closures.

English Learner Programs – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

Decrease Potential Long Term English Learners (P- LTEL) population from current 23% to District LCAP goal of 15% or lower by June 2020.

Comments : Measurable objective not met due to COVID- 19 school closures.

Culture and Climate Goal – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, the percentage of parents completing the School Experience Survey will increase from 87% to 89% (2% increase) as measures by the School Experience Survey results.

Comments : Parent response rate for the 2019- 2020 School Experience Survey: 60%
27% decrease from 2018- 2019 to 2019- 2020.

Culture and Climate Goal – Did the school meet all the School’s Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, 60% percent of students will have at least one parent enrolled in the LAUSD Parent Portal.

Social/Emotional Goal – Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, the percentage of students with 91% and below (chronic) attendance rate will decrease from 8% to 6% (2% decrease) as measures by the 2019- 2020 Student Attendance LPAC scorecard.

Comments : Measurable objective not met due to COVID- 19 school closures.

Social/Emotional Goal – Did the school meet all the School's Measurable Objective(s) in the 2019-2020 school year? Yes No N/A

By June 2020, the percentage of students suspended will be maintain at 0% (all students) as measures by the 2019- 2020 California School Dashboard.